





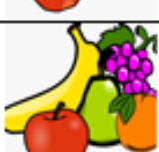



# Answers!

Re	Mis	Over	De	Dis
take	take	take	tract	appear
act	play	act		play
appear	place	play		place
play	order			order
place				tract
order				
tract				

# Answers!

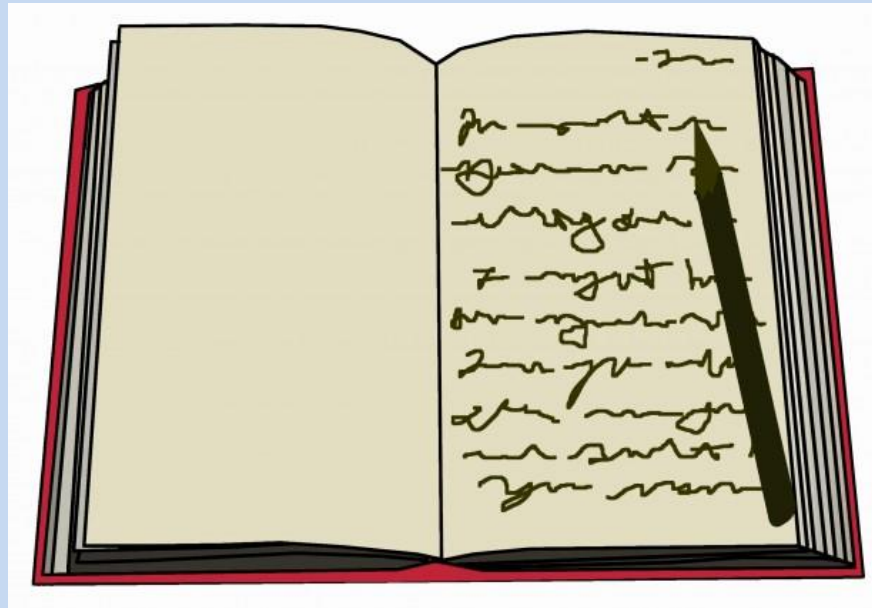
	<b>Add a full stop and capital letters:</b> i've just been shopping at tesco and bought some really healthy snacks I've just been shopping at Tesco and bought some really healthy snacks.	
	<b>Place the correct punctuation mark at the end of this sentence:</b> Do you do exercise regularly Do you do exercise regularly?	
	<b>Place commas in this list correctly:</b> I've had my five fruit and vegetables today. I have had an apple banana carrot cucumber sticks and some peas with my tea. I've had my five fruit and vegetables today. I have had an apple, banana, carrot, cucumber sticks and some peas with my tea.	
	<b>Add inverted commas and correctly punctuate the speech:</b> I don't really like fruit said James sheepishly "I don't really like fruit," said James sheepishly.	
	<b>Put a comma in the correct place:</b> Yesterday I walked to school instead of coming in the car. Yesterday, I walked to school instead of coming in the car.	
	<b>Add 4x capital letters:</b> a young man named mo farah, is a british distance runner. A young man named Mo Farah, is a British distance runner.	
	<b>Correct the spelling mistakes in this sentence:</b> Sometimes I dont fink I do enuff xersise. I need two rember too do more. Sometimes I don't think I do enough exercise. I need to remember to do more.	
	<b>Add apostrophes:</b> I cooked a really healthy meal for my familyyesterday but I couldnt work the oven and I didnt like my pudding. I cooked a really healthy meal for my family yesterday but I couldn't work the oven and I didn't like my pudding.	

Starter: Look carefully at the letters given for each question and try to work out which letters are missing in order to spell one of the Year 3/4 spellings correctly.

1. imp\_\_t\_\_t
2. ac\_id\_\_t
3. bus\_ne\_\_
4. di\_ap\_ea\_\_
5. re\_e\_\_b\_r

I thought we would do a bit of writing today as you may not have done much for a little while now. We are going to write a diary entry!

First, I would like you to think about the features of a diary. In your books, jot down what features you would expect to see if you were reading a diary entry. Also think about the style of the writing e.g first person, third person etc.



Tuesday October 1<sup>st</sup>

Well that was one of the best days ever! Today I went to an amazing waterpark on a school trip and we stayed in the swimming pools for almost the entire day! I was really excited about the trip yesterday and when we arrived I wasn't disappointed – the park was massive with slides and flumes everywhere you looked. The best bit was a kind of structure that you could climb up and walk around – there were buckets and water guns you could use to try and soak people who were underneath you.

After we had got changed and when we first got in to the pool, my friend and I headed straight for the biggest flume ride called the 'Master Blaster'. I was a little nervous about going on it because I hadn't been on anything like that before but I felt glad to be on the same rubber ring as my friend. The ride was amazingly fast and at one point, there was no light so that as you went round and round, you felt like you were travelling to the centre of the Earth. We loved it so much we kept going back to the top until we had ridden on it five times in a row.

Next we wanted to try another flume ride – one that you had to ride on your own by sitting in a yellow ring. By the time we did this I was feeling confident about the flumes but as I sat at the top I didn't feel properly balanced in the ring. Before I knew it I was shooting down the slide and slipping off the ring at the same time. Then, as the slide turned a sharp corner, the ring slipped out from under me and I bashed my head on the side of the tube! I managed to grab the ring but I couldn't get on it again and after a couple of dodgy corners I was just glad to see the daylight of the plunge pool at the bottom. The lifeguard had seen the incident on his monitor so he got me some ice for my head and I sat there for a while watching the others come down. It put me off going on the flumes for a while, but after about 5 minutes I was ready to go again!

I can't wait to go back, but I must remember two key things that happen if you DO stay in a swimming pool all day – 1. Your hands will be wrinkled like a very old person's 2. You will be very tired. I am!

Date

Pronouns -  
I, we, me,  
my  
First  
person

Feelings

Key points

Paragraphs

Past tense  
(already  
happened)

Conjunctions  
(sequencing  
words)

I would now like you to think of an activity/event or day that you have enjoyed or where you have done something different that you could write a diary entry for. I would then like you to bullet point your ideas that you are going to write about, thinking about the key points and events (try to jot them down in chronological order).

Then using these bullet points begin to write your diary entry (aim to write about a page). Don't forget to look back at the features to ensure you don't miss anything and you set it out correctly.

Extension: Can you now use your editing skills to see if you can improve your diary entry further? Think about what would make it more powerful!

Uses the past tense	
Uses first person pronouns (I, we, my, etc.)	
Describes the writer's point of view, thoughts and feelings	
Includes opinions as well as facts	
Uses ambitious words to describe people and places	
Is written in an informal style, as though speaking to someone	
Uses time conjunctions to link events	
Organises events into paragraphs	
Uses inverted commas to show direct speech	

Check your diary entry against this checklist to see if you have included everything!

## Challenge:

If you are up for a challenge today and feeling like a superstar, maybe you could have a go at writing another diary entry from another day you have enjoyed recently!





*If you have time at the end of this lesson spend some time practising your spellings using look, say, cover, write, check or ask someone else to test you on them.*

<b>LOOK</b> 	Look at the word. How many parts are there? What are the tricky bits? Can you find any spelling patterns?
<b>SAY</b> 	Say the word to yourself. Break the word into syllables. How many parts are there? What sounds can you hear?
<b>COVER</b> 	Cover up the word so you cannot see it. Picture the word in your mind.
<b>WRITE</b> 	Write down the word, remembering how it sounds and what it looks like.
<b>CHECK</b> 	Check to see if it is correct. Tick the letters you got correct. Write the word correctly if you made any mistakes.

This is the Year 3 and 4 spelling list. Children should be able to spell these by the end of Year 4. You could do your own spelling test with some of these or maybe create a game with them to help you learn them. Your weekly spellings may include some of these.

## Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

I will put a set of spellings up each week that you can learn at home. It will have the previous weeks spellings and the next weeks spellings (you only get 5 new ones each week, recapping the 5 from the previous week). Spend about 10 minutes at the beginning/end of every SPAG lesson to learn this weeks spelling using look, say, cover, write and check.

If you are able to, ask someone to test you on these spellings at home.

## This weeks spellings

insulted

inactive

incorrect

until

unfix

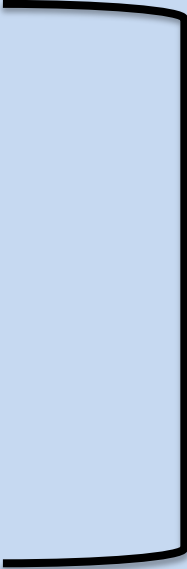
unzip

unacceptable

unwell

unable

unpack



New spellings  
Words with the  
prefix 'un'.