

Answers!

1. The **girl** hit the **ball** with the **bat** really hard.
2. I saw a **fox** creeping across the **field**.
3. My **friend** walked to the **shop** to buy an **apple**.
4. I sat on my **bed** and read my **book** all night.

Spain, bike, happy, **Miss Gethings**, chair

vinegar, **George**, adjective, **Lincoln**, **Tom**

Isla, bat, and, **Branston Junior Academy**

Answers!

1. Bentley went to the shop because **he** was hungry
2. The boy threw the ball for **his** dog.
3. The team ran to the football pitch because **they** were so excited.

Common Nouns	Proper Nouns
laptop	Homer Simpson
hole	Greece
grape	Ben
car	Wednesday
boat	Mars
water	
school	

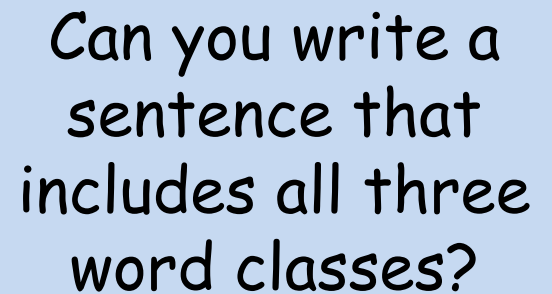
Recap: Let's see what you can remember from yesterday!

In your books write down an example of a common noun, proper noun and a pronoun.

Common noun:

Proper noun:

Pronoun:



Can you write a sentence that includes all three word classes?

What is a pronoun?

A pronoun is a word that replaces nouns to avoid repetition!

Examples of pronouns:

I, me, you, he, she, it, him, her, we, us, they, them, my, mine, your, yours, his, hers, its, our, ours, your, yours, their, theirs.

Emily lent Emily's bike to Emily's dad.

What is wrong with this sentence? What do you think we could do to make it better?

Emily lent Emily's bike to Emily's dad.

This sentence doesn't use any pronouns. This makes the sentence sound very repetitive.

Emily lent her bike to her dad.

This sentence has replaced some of the proper nouns for some pronouns to avoid repetition.

Which sentence sounds better?

Write out these sentences in your book and underline where a pronoun has been used to avoid repetition.

Aliens are very clever. They have two brains

I go to Branston Junior school. It is the best school!

Travis went to get a drink because he was thirsty.

Lottie bought a new pencil case because her old one broke.

Write out these sentences in your book and underline where a pronoun has been used to avoid repetition.

Aliens are very clever. They have two brains

I go to Branston Junior school. It is the best school!

Travis went to get a drink because he was thirsty.

Lottie bought a new pencil case because her old one broke.

Remember, you need to ensure you mention who or what (first noun or pronoun) you are talking about first or the reader doesn't know who you are referring to!

Look below for an example.

He went for a walk because he wanted some fresh air.

Here we have changed the first pronoun to 'he', and therefore we don't know who the sentences is referring to.

Adam went for a walk because he wanted some fresh air.

We now know who the sentence is talking about.



On the next page, you will see an extract from *The BFG* by Roald Dahl. Your task is to write it out using your neatest handwriting but replacing some of the repetitive proper nouns to pronouns so that it sounds better and flows a little more.

Remember not to take out all of the proper nouns and nouns or we won't know who you are referring to. So think carefully!

Sophie opened Sophie's mouth to scream, but no sound came out. Sophie's throat, like Sophie's whole body, was frozen with fright.

In the moonlight, Sophie caught a glimpse of an enormous long pale wrinkly face with the most enormous ears. The nose was as sharp as a knife, and above there were two bright flashing eyes, and the eyes were staring straight at Sophie. There was a fierce and devilish look about them.

The giant took off the giant's black cloak and hung it against the wall. Sophie saw that under the cloak the giant was wearing a sort of collarless shirt and a dirty old leather waistcoat that didn't seem to have any buttons. The giant's trousers were faded green and were far too short in the legs. On the giant's bare feet the giant was wearing a pair of ridiculous sandals that for some reason had holes cut along each side, with a large hole at the end where the giant's toes stuck out. Sophie, crouching on the floor of the cave in Sophie's nightie, gazed back at the giant through thick steel rimmed glasses. Sophie was trembling like a leaf in the wind, and a finger of ice was running up and down the length of Sophie's spine.

"Ha!" shouted the giant, walking forward and rubbing the giant's hands together. "What has us got here?" The giant's booming voice rolled around the walls of the cave like a burst of thunder.

If you have time at the end of this lesson spend some time practising your spellings using look, say, cover, write, check or ask someone else to test you on them.

 	Look at the word. How many parts are there? What are the tricky bits? Can you find any spelling patterns?
 	Say the word to yourself. Break the word into syllables. How many parts are there? What sounds can you hear?
 	Cover up the word so you cannot see it. Picture the word in your mind.
 	Write down the word, remembering how it sounds and what it looks like.
 	Check to see if it is correct. Tick the letters you got correct. Write the word correctly if you made any mistakes.

This is the Year 3 and 4 spelling list. Children should be able to spell these by the end of Year 4. You could do your own spelling test with some of these or maybe create a game with them to help you learn them. Your weekly spellings may include some of these.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

I will put a set of spellings up each week that you can learn at home. It will have the previous weeks spellings and the next weeks spellings (you only get 5 new ones each week, recapping the 5 from the previous week). Spend about 10 minutes at the beginning/end of every SPAG lesson to learn this weeks spelling using look, say, cover, write and check.

If you are able to, ask someone to test you on these spellings at home.

This weeks spellings

insulted

inactive

incorrect

until

unfix


unzip

unacceptable

unwell

unable

unpack



New spellings
Words with the
prefix 'un'.