Understand what they read by drawing inferences such as referring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Understand what they read by predicting what might happen from details stated and implied

## Submerged - What if?



## Task 1 - Answer these questions

- 1) Identify this city. What clues helped you to discover which city it is?
- 2) Is there anything unusual in this image that you wouldn't expect to see?
- 3) Where would you normally expect to find the animals which are present?
- 4) What do you think caused the flooding?
- 5) Do you think this is a real image of what the future could hold? Why/why not?
- 6) What do you notice about the unusual tower? Why do you think it was built?
- 7) Do you think the tower is large enough to provide sanctuary for the whole population of the city? If not, what happened to the rest of the people?
- 8) Do you think people would be able to live in this tower indefinitely?
- 9) Would you like to live in a tower like this? Explain your answer with reference to the image.
- 10)Do you think the rest of the country is flooded too? Why?
- 11)How would you describe the body language of the polar bears and seals?
- 12)Write one question you would like to ask about this scene.
- 13)Summarise this image in a few, well-chosen descriptive sentences.

## Task 2 - Copy this table into your books and complete it. Write down as many nouns as you can see.

| Common Nouns     | Proper Nouns   |  |
|------------------|----------------|--|
|                  |                |  |
|                  |                |  |
|                  |                |  |
|                  |                |  |
|                  |                |  |
| Collective Nouns | Abstract Nouns |  |
|                  |                |  |
|                  |                |  |
|                  |                |  |
|                  |                |  |
|                  |                |  |

## Task 3

Use these prepositions to write interesting sentences about the image.

| above   | between   | in addition to | without | in spite of |
|---------|-----------|----------------|---------|-------------|
| against | following | underneath     | onto    | amongst     |

Don't write:

The seals are next to the clock tower.

Do write:

Confused and bewildered, the seals found themselves floating past a dilapidated clock tower – once the centre of a thriving city, now a mere shadow of its former glory, echoing the past from a once thriving metropolis. Task 4 – write a paragraph to describe what happened. Below are a few key vocabulary words you might want to use.

| apocalyptic | refuge         | derelict    |
|-------------|----------------|-------------|
| catastrophe | indefinitely   | sanctuary   |
| dilapidated | glacier        | submerged   |
| devastation | global warming | sustainable |
| evacuate    | ice cap        | disaster    |