

Hope you had a lovely weekend and
you find different ways to practise
your spellings on Friday 😊

Today you are going to do a variety
of different activities based on one
of my favourite children's poets.

Narrative Poetry:

Michael Rosen



What is narrative poetry?

A **narrative poem** is a type of poem that tells a story.

Narrative poems tend to be quite long. They tell a story like in a novel and also use rhythm and rhyme, like in a poem.

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z3btrwx>

'The Car Trip'

Find and read the poem (on the next slide) and complete the challenges below.

1. Explain why you think the author wrote, '*mum tries to be exciting*'?
2. How has the choice of words and phrases created the feeling of a real family trip?
3. Why do you think the boys wanted so many different things to happen in the car?
4. What ideas are we given about the brothers?
5. Why is a family important?
6. Does the author like the mother in the poem?

Extra challenge:

Write a short verse that carries on from this poem.

Imagine the family arrive at the seaside after their troublesome car journey. They could be amazed at the view. They could scramble to get out of the car. They could thank their mum for bringing them.

It could start with:

...*We turned the corner. You'll never guess what we saw...*

Mum says "Right you two. This is a long car journey. I'm driving, and I can't drive properly if you two are going mad in the back. Do you understand?"

So we go "Okay Mum, okay. Don't worry about it!" And off we go... and we start the moaning.

"Can I have a drink? I want some crisps. Can I open my window? He's got my book. Get off me! That's my ear!!" And Mum tries to be exciting. "Look out the window! There's a lamppost."

And then we go on "Can I have a sweet? He's sitting on me. Are we nearly there? Don't scratch! You never tell him off. Now he's biting his nails. I wanna drink, I wanna drink."

And mum tries to be exciting again. "Look out the window! There's a tree."

Then we go on, "My hands are sticky. He's playing with the door handle now. I feel a bit sick actually. Your nose is all runny. Don't pull my hair! He's punching me, Mum! That's really dangerous, you know?! Mum! He's spitting!"

And mum says, "Right! I'm stopping the car, I am stopping the car!"

She stops the car, "Now, if you two don't stop it, I'm gonna put you out the car and leave you by the side of the road."

"He started it!" "No he started..."

"I don't care who started it, I can't drive properly if you two go mad in the back. Do you *understand*?!"

And we go "Okay Mum, okay. Don't worry about it!"

"Can I have a driink?"

You can watch the poem here: <https://www.youtube.com/watch?v=Y45ROk22ajl>

'I'm Tired'

Find and read the poem online and complete the challenges below.

This poem is a conversation between Mum and Dad, competing to see who is most tired. It is witnessed by the child who explains the conversation.

This is another of Michael Rosen's narrative poems.

Write your own version of this poem, using its patterns.

Repeat verse openers such as:

- 'And Mum says...'
- 'And Dad says...'

Turn it into a poem about one of the following:-

- being bored
- being hungry
- being happy
- being friendly

Extra Challenge:

Write to the Mum and Dad and explain what they should do to stop being tired.

Dad says, "Phooo... I'm tired..."

And mom says, "You're tired? I'm tired?"

Dad says, "I've never ever been as tired as this."

Her mum says, "You don't know what tired is? I'll tell you what tired is! It's me! That's what tired is!"

And dad says, "I'm tired all over. It's my legs, It's my head."

And mum says, "My tired, isn't just inside. Everywhere is tired!"

Dad says, "I haven't even begun to tell you... how tired I am."

And mum says, "I know how tired you are. You've told me! You know something? You telling me you're tired, makes me tired!"

Dad says "And that's it."

No one understands how tired I am! No one listens! In the end, I get tired saying I'm tired.

Her mum says, "What you don't know is that before I was this tired, I didn't know a person could be this tired. If I had known then... how tired I was going to be, I wouldn't have let myself, be this tired."

And I say, "Anyone round here tired

You can watch the poem here: <https://www.youtube.com/watch?v=98kUCEFtwRI>

'The Chocolate Cake'

You need to watch this poem 😊

Imagine 'The Chocolate Cake' is being performed at a theatre near you.
How can you describe the poem in no more than 50 words?

An example:

'The Car Trip' by Michael Rosen

A family go on a trip but are plagued by boredom. As the mother tries to distract the boys on the backseat, much moaning, groaning, irritation and whining takes place.
(30 words)

<https://www.youtube.com/watch?v=98kUCEFtwRI>

Watch it here:

'Boogy Woogy Buggy'

Find and read the poem (on the next slide) and complete the challenges below.

This poem is from Michael Rosen's book called 'Centrally Heated Knickers.'
Lots of the poems in there are about ordinary objects in life that could take on amazing new qualities. For example, imagine knickers that are centrally heated!
In 'Boogy Woogy Buggy' the buggy sounds like it's dancing to the Jive and the Boogy woogy. What do you think?

See if you can think of strange or amazing things that these ordinary objects could do...

e.g. a sofa

The duvet sofa could be as soft as a duvet when you sit on it. Then it has an attachable cover so that you can fold the cover over yourself. Then, wrapped up in the duvet sofa, it would be just like being in bed!

- a vacuum cleaner
- a hairdryer
- a scooter
- a lawn mower

I glide as I ride
in my boogy woogy buggy
take the corners wide
just see me drive
I'm an easy speedy baby
doing the baby buggy jive

I'm in and out the shops
I'm the one that never stops
I'm the one that feels
the beat of the wheels
all that air
in my hair
I streak down the street
between the feet that I meet.

No one can catch
my boogy woogy buggy
no one's got the pace
I rule this place

I'm a baby who knows
I'm a baby who goes, baby, goes.

You can watch the poem here: <https://www.youtube.com/watch?v=3lOo315p9WM>

Extension:

Compare two of Michael Rosen's poems.
Make a list of the things they have in common.

Think about...

- who is speaking
- the type of language used
- what the poems are about
- what effect his poems have on you
- what his characters are like
- the tense that he writes in (past/present/future)
- how he organises his poems (short/long verse, single lines, questions, repetition)

<https://www.youtube.com/MichaelRosenOfficial>

Watch all of Michael Rosen's videos
here.