

Today you are going to be 'reading' a picture
– you had kind of done this before during
home schooling but I really want you to put
thought into your answers this time- explain
them – go into detail if required. DON'T just
write simple sentence answers.

You are going to have more than one picture
today.

A writing helps us paint a picture in our mind
and picture can help us create a whole story.

Objectives:

- Understand what they read by drawing inferences such as referring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Understand what they read by predicting what might happen from details stated and implied



Task 1: Answer the questions:

- 1) What was the noise that Michael heard?
- 2) What did he see under the bed?
- 3) What will happen next?
- 4) How did he feel when he first heard the noise?
- 5) How did he feel when he looked under the bed?
- 6) What time of day do you think it is?
- 7) Have you ever been frightened of anything?
- 8) Why do things seem more frightening at night?

Task 2: What's under the bed ?

Think about what the thing under the bed might be.

Describe the sounds it might be making underneath the bed without revealing to the reader what it is. Describe what it looks like (to go with your pic)

Draw a picture of what Michael saw under the bed?



SEAN J. VAN
PHOTOGRAPHY

Read the story starter

The Great House had many hidden treasures. As a 10 year old girl, many of the rooms were out of bounds for Elsa, but her desire for adventure often got the better of her...

She peeked back over her shoulder to check that the coast was clear. She could hear one of the butlers clattering around in the kitchens at the far end of the hall; no one knew she was there.

She carefully turned the ornate, golden door handle, hearing the mechanism inside clunk, and eased the heavy, wooden door open just enough to slip inside the room.

Immediately, Elsa was bathed in light as it poured down from the circular windows in the ceiling. She could see dust dancing in the beams of sunlight.

With a flutter of excitement inside her chest, she strode confidently into the centre of the room, her shoes click-clacking off the chessboard-like floor. She loved this library – it felt like she was ‘in’ history. How many lords and ladies had graced this great room? It has stood here for centuries, and Elsa doubted that little, if anything, had changed over the years.

Elsa loved reading, but that wasn't why she had come to the library. She approached one of the golden orbs lined up along the centre of the library floor, and carefully placed her finger on the top. It had worked last time. Would it work again? She longed for the magic to happen, and closed her eyes in silent prayer...

Task 3: Find the words

Write down all of the verbs that you can find the
in the story starter

Task 4 : Answer the questions

- 1) Why is Elsa in The Great House?
- 2) Why are some rooms 'out of bounds' to her?
- 3) What time of day do you think it is?
- 4) How does Elsa feel as she enters the library?
- 5) What is she hoping will happen in the library?
- 6) What happened the last time she was here?
- 7) Will anyone notice she has gone?

Task 5: Sick sentences

These sentences are 'sick' and need your help to get better. Re-write them as best as you can using all the techniques you know.

Elsa stood in the room. It was a big room, with rows of books and a nice floor. The ceiling was very high and it was very light.