

Activity 1 - Weekly spellings

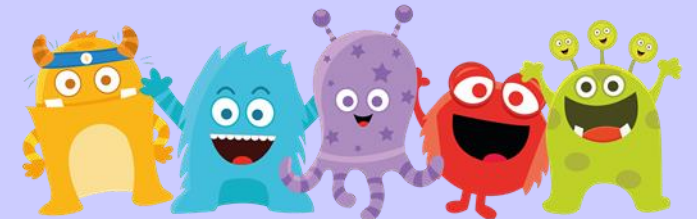
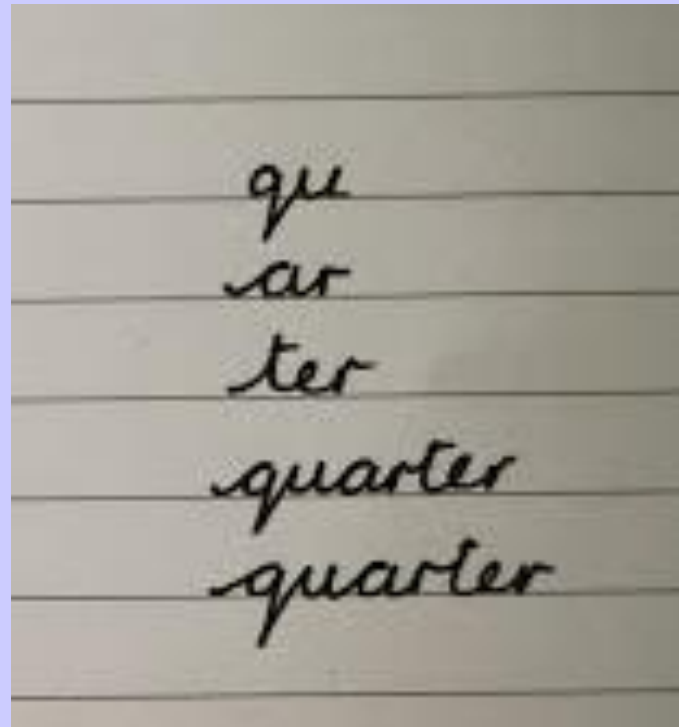
Have another look at these spellings and find a different way of practising them:

hour
minute
quarter
month
second



Activity 2 - Handwriting

Let's take some of these spelling words. In your work book, practise your handwriting. Do a line of each of these:



Activity 3 - Writing. Improving sentences using adverbs.

We've looked at the use of adverbs a lot over the past few weeks - you should, by now, be experts!!

Remember, adverbs give more information about the verb, explaining how, where, or when something was done.



Have a look at these synonyms for 'said':

whispered

grumbled

demanded

shouted

yelled

Can you think of any other synonyms for 'said'?



Now think about which synonym would best match each sentence, and add in an adverbs to give more information about *HOW* the sentence was said. Choose from the lists below. The first is done for you.

1. "Where is your homework?", the teacher .

2. "Hooray!" the children .

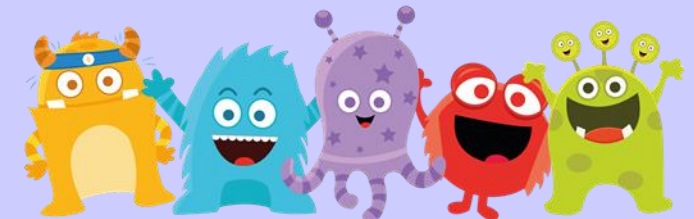
3. "I need a drink of water!", Jack .

4. "I've just found a magic key!", she .

5. "This weather is awful and it's not improving", Grace .

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Synonym	Adverb
yelled	eagerly
whispered	quietly
grumbled	loudly
shouted	happily
demanded	miserably



Now complete the following adverb activity:



Using an adverb at the beginning of a sentence makes your writing more interesting.

Add an adverb at the beginning of these sentences:

_____, he wondered where he was.

_____, the helicopter was whirring.

Write your own sentence and remember to use an adverb at the beginning.

