**RE: Religious Education and Collective Worship**

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| **INTENT** | **IMPLEMENTATION** | **IMPACT** |
| All aspects of life at our school, revolve around 5R’s – Respect, Resilience, Relationships, Reflection and Responsibility. These R’s are referred to in all aspects of the school, including assemblies.At Branston Junior Academy, we believe that the the participation in Collective Worship, allows children to explore:* the scared
* celebrations
* authority
* ultimate questions

We believe that the participation in Collective Worship, gives children opportunities to:* reflect on values that are of a broadly Christian nature
* develop a community spirit – a common ethos and shared values
* learn *about* religions and beliefs – their own and others
* learn *from* religions and how they can improve their own lives as a result
* respond to human experience
* develop their own spiritual, moral, social and cultural understanding, by considering spiritual and moral issues
* respond to worship and spiritual moments
* prepare themselves for the experiences of life in a diverse and multicultural global society

Links are made between the teaching of RE and the participation in Collective Worship, during assemblies and other similar events. | In both Collective Worship activities, children are given the opportunity to reflect and consider their spirituality. Collective Worship will look at a range of topics and religions across the academic year. They will also directly refer to: The BJA 5rs, British Value and the 9 protected characteristics. Children will be given time to “pause and think” throughout assemblies- during the main input and during the prayer. Care is always given to ensuring that children’s individual religious beliefs are shared, celebrated and considered during all other aspects of the curriculum. | Collective Worship themes are recorded by the relevant Subject Leader, to ensure diversity in topics.As a result of participating in Collective Worship, children are also equipped with opportunities to:* experience moments of awe, wonder and spirituality
* ‘be still’ and reflect on themselves and others
* develop respect for, and knowledge of, the beliefs and religious practices of others
* develop a greater sense of themselves as a global citizen and the part they can play both now, and in the future,, in making the world a better place to live for all peoples, no matter what their beliefs
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