**Drugs Education**

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| **INTENT** | **IMPLEMENTATION** | **IMPACT** |
| At Branston Junior Academy we believe that all drugs have the potential for harm.  The Academy defines ‘drugs’ as:   1. substances with addictive properties (as defined under the Drugs Act 1971) 2. substances containing stimulants such as caffeine and ‘E’ numbers 3. substances with medicinal properties ( eg; penicillin, aspirin)   The Academy distinguishes between the substances identified in 1. and 2., which may be considered harmful and which require an educational program, and those identified in 3., which are considered necessary for medical reasons.  Branston Junior Academy wish to ensure the health and safety of all users of the Academy, by educating them about the effects on their body, of the substances defined in 1. and 2. | All children are taught about the effects of drugs on the human body, as part of their Science and their PSHE curriculum and about the moral issues relating to drugs - why some people choose to take them and the consequences of substance abuse etc.  In all teaching, children’s understanding of issues relating to drugs is sought and taken into account as part of the curriculum they are given.  In Year 3/4, children learn about the effects of tobacco and alcohol on the development of the body.  In Year 5/6, children revisit the above information and learn about the dangers to the body, of substance abuse.  The Academy may use the expertise and knowledge of outside agencies alongside the expertise of teachers wherever possible; to deliver those aspects of the curriculum that it has neither skills, experience nor equipment to provide. | As a result of studying Drugs Education, children learn:   * that some drugs are useful (medicines) and some drugs are not, but all have the potential to harm if used inappropriately * that it is better to have a healthy lifestyle, without using non-medicinal drugs * how to keep oneself safe |