**MODERN FOREIGN LANUAGES**

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| **INTENT** | **IMPLEMENTATION** | **IMPACT** |
| Learning a Modern Foreign is becoming increasingly important in a world which is becoming progressively interconnected. Branston Junior Academy believes that learning another language helps its children* develop community cohesion and tolerance, through inter-cultural understanding
* acquire additional skills
* enjoy a broader and richer curriculum
* improve their self-esteem and self-confidence
* master a life skill

and provides a perfect fit with its motto that 'Learning is a Habit for Life.' | Branston Junior Academy has chosen ‘French’ to be the language that is taught, and it is planned using guidance from the KS2 framework for MFL and using a range of resources. It is taught in each term. It is linked to other areas of the curriculum where appropriate. Lessons are based on an oral approach to begin with and concentrate on enjoyment in learning a language, developing vocabulary, accurate pronunciation, listening skills and grammatical understanding. These come under 5 strands* Oracy
* Literacy
* Inter-cultural understanding
* Knowledge about Language
* Language Learning strategies

Intercultural understanding is developed through the lesson structure and also through cross curricular approaches to teaching and learning used by the school. Branston Junior Academy also places great importance on the joint activities we do with schools in other countries. Whilst the language of French may not be appropriate, much emphasis is placed on understanding the cultures of peoples in other countries.  | Progress and achievement is recorded in the ‘Skills Journal’ which details the key skills for all non-core subjects. This is an ongoing record for the four years that the child is a pupil at Branston Junior Academy. As a result of studying MFL/French children are also equipped with:* a sense of enjoyment in learning another language and cultures which use this language
* self-confidence in having a go at speaking words from another language
* a sense of themselves as global citizens and the part they can play, both now and in the future, within a global society
* an awareness of other societies and cultures and the similarities and differences between these and their own
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