**Multi-cultural Education**

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| **INTENT** | **IMPLEMENTATION** | **IMPACT** |
| All aspects of life at our school, revolve around 5R’s – Respect, Resilience, Relationships, Reflection and Responsibility. These R’s are referred to in all aspects of the school, including assemblies.  At Branston Junior Academy, we believe that children benefit from learning about other cultures, as it enables us to celebrate the diverse cultures or our local, national and global society, and promotes positive attitudes towards ethnic differences and racial equality.  At Branston Junior Academy our focus on multi-cultural education ensures that:   * all pupils achieve their full potential * all pupils are prepared for life in a diverse and multi-ethnic society * all pupils understand what prejudice means, how discrimination occurs and how they can take a stand against all forms of discrimination and racism * our Academy challenges and deals effectively with all racist and discriminatory incidents | Multi-cultural education is taught through many other curriculum areas, such as: English, Art, RE, PSHE, History and Geography. It is also incorporated in, or used as a basis for, the overall termly topics.  Multi-cultural education also features in assemblies and other similar events.  Children are encouraged to explore and develop ideas so that they can make informed judgements.  Staff endeavour to promote and enrich multi-cultural education by working in collaboration with staff and pupils from schools in other countries, such as Poland, Spain, Morocco and Guadeloupe.  Staff also ensure that displays and literature which portray people from every ethnic background and community in a positive way, are used wherever possible. Pictures, posters, filmclips and natural objects are used as a source for ideas and as a stimulus to aid the children’s learning.  The children are taught in mixed ability groups, to which all resources are easily and equally accessible. | Multi-cultural themes in assemblies, are recorded by the relevant Subject Leader, to ensure diversity in topics.  The relevant Subject Leader is also able to monitor termly planning to ensure that children are being exposed to a diversity of cultures.  As a result of studying Multi-Cultural Education, children are equipped with opportunities to:   * develop respect for, and knowledge of, the beliefs and of others * develop knowledge and understanding in the similarities and differences between peoples, and that it is ok to have differences * develop a greater sense of themselves as a global citizen and the part they can play both now and in the future, in making the world a better place to live for all peoples, no matter what their beliefs |