**MUSIC**

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| **INTENT** | **IMPLEMENTATION** | **IMPACT** |
| Music is a practical, creative subject, which gives children opportunities to develop and master a range of skills.  Children learn new skills through:   * music appreciation * performing and composing with instruments * exploring musical notation * singing * appraising their own and each other’s work   They apply and develop these skills through participating in groups in their lessons and in other activities such as assemblies, singing practice and extra-curricular activities. | Music is planned progressively, using the National Curriculum and ‘Key Skills’ from our Curriculum. It is taught in each term and is linked to other areas of the curriculum and the overall topic theme, as appropriate.  Children are taught in a range of ability groupings by a part-time teacher who is a music specialist. Resources are equally accessible to all children.  Children have the opportunity to:   * learn to play a musical instrument – all children learn to play the ocarina * perform to a variety of audiences * attend performances both of their peers and of experienced musicians * explore music through IT   The musical elements of pitch, duration, timbre, texture, tempo, dynamics and structure are progressively introduced and discussed. Children devise and recognise appropriate signs to aid composition and arrangements and begin to develop a musical vocabulary and knowledge.  A choir, recorder club and music band is an established part of the school, to provide for gifted and talented musicians and to encourage as many children as possible to participate in music, including concert performances, Coffee Mornings, church services and local music festivals.  The Academy offers children the opportunity to learn to play a range of other instruments including the drums, woodwind, brass instruments and the guitar. The Academy engages outside agencies, including private tutors and the local authority's music service, to perform this function. Where any of these activities incur a fee the full charge is passed on to parents unless remission schemes operate. | Progress and achievement is recorded in the ‘Skills Journal’ which details the key skills for all non-core subjects. This is an ongoing record for the four years that the child is a pupil at Branston Junior Academy.  As a result of studying Music, children are also equipped with:   * an appreciation of music in all forms and from all periods of history * a way of expressing oneself * skills in performing to others * skills in listening to, appreciating and responding to music * developing knowledge and skills in all aspects of ‘music’ as a subject |