**SPEAKING AND LISTENING**

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| **INTENT** | **IMPLEMENTATION** | **IMPACT** |
| All learning takes place through the use of language which makes English the most important aspect of the curriculum. At Branston Junior Academy, we believe that: * in a literate society, an ability to communicate effectively; especially orally; is essential
* speaking and listening skills are fundamental to progress in other areas of the curriculum and to the general emotional and intellectual development of the child
* relationships are established inside and outside the Academy, through the ability to communicate thoughts, ideas and feelings.

We believe that children need to be able to:* speak clearly in an appropriate way
* match their style and response to audience and purpose
* listen and respond to information
* give and receive instructions
* participate in group discussion
 | Speaking and Listening is planned with guidance from the revised framework and is taught in each term. It is linked to other areas of the curriculum when appropriate. The English Subject Leader is responsible for: * supporting staff with planning Speaking and Listening activities and opportunities
* advising staff on ways to improve children’s learning and practical skills
* providing sufficient resources to enable activities/opportunities to take place

Class Teachers are responsible for providing activities and opportunities for speaking and listening activities to take place. All Speaking and Listening activities encourage children to match style and response to audience and purpose.Children are given the opportunity to: * participate in school assemblies and performances and are involved in group discussion, debates and presentations.
* listen to their peers, outside speakers and see theatre performances within school where possible.
* listen to a variety of information using a range of media (video, audio, texts, artefacts, IT)
* use IT equipment (iPads, recording devices, computers) to listen to stories, record own work and use in role-play/drama activities
* converse with other children – valuing local accents and dialects
* recognise when it is appropriate to use Standard English
* respond to stories from other cultures.

Most Speaking and Listening activities form part of cross-curricular work and will be chosen for their own value, eg debating a real issue in the school and beyond, as well as for their links with a particular topic. All children also participate in drama across the curriculum in order to develop Speaking and Listening Skills.Opportunities are also made available for children to practice their speaking and listening skills in other activities such as concerts, dram festivals assemblies and coffee mornings.Activities within the classroom are planned in such a way as to encourage full and active participation by all children, irrespective of ability, age or gender. Children with specific speech and auditory problems are identified and specialist help sought when appropriate. | Speaking and Listening is not formally assessed.Teachers ensure that they provide a variety of activities throughout their termly planning, to provide opportunities for all children to practice and develop their skills and confidence in speaking and listening. The Literacy Subject Leader regularly monitors that such activities and opportunities are being planned for. |