To improve the attainment and progress

data of pupils in Maths and Reading

To support the emotional and social

To support pupils in narrowing learning

gaps and keep children engaged with

the learning process in year 3/4/5

To ensure the smooth transition of

Additional work on transition to

Additional emotional support for

needs

secondary school

identified pupils

pupils back into every day school life

and address any immediate emotional

needs of pupils in year 3

Total catch up premium: £11,760 (147 pupils)				С
Desired Outcome	Chosen Approach	Cost	Priority Rating	С

1-3 tuition through national tutoring scheme. Price based on Vision

education 14 groups of 15 hour blocks. These sessions will be focused

on place value and the 4 operations in Maths. In reading they will be

The purpose of this intervention is to narrow the gaps in progress to ensure that they make expected progress from their baseline.

After school resilience and social skills sessions with focus pupils-led

Summer school x5 days (£100 honorarium for teachers and £50 for TAs

Each Summer school will be targeted at a year group and will consist of

The morning activities will involve developing Maths and English skills

Afternoons of Summer School will focus on the development of sports

some children may face as a result of the pandemic. To be delivered as

(Maths- Number and place value, times tables English- Word and

Use of the 3d dimensions Let's Being Again programme. This

programme is designed to deal with the impact, loss and anxieties

Transition club will focus on the skills needed to best transition to secondary school. It will give children a platform in which to share their emotions, worries and questions in a safe space with their peers.

who may need this additional emotional support as a result of the

CASEY counselling/ ELSA support will be made available to any children

by HG 2clubs x6 week sessions. These clubs will explore a range of

skills based on resilience, communication, team work, sharing, cooperation and focus on building maturity and self-confidence.

exploring retrieval and inference questions.

per day)

and the arts.

Resources

5 days (5 hour session 10-3).

part of our PSHE lessons.

Transition club 2clubsx6 weeks

covid crisis or other outside situations.

sentence development, SPaG skills.)

f2054.50

£240

3x750 (£2250)

additional TA to

£450 for

resources

+£250 for

support SEN

pupils

£20

f240

£1350 appox- on

a needs basis

£50

Compiled by Louise Perkins Children impacted

Offered to all year 3 pupils

Offered to all year 6 pupils

Available to any pupils

who need it

First wave of tuition:

22x year 5

14x year 4

6x year 3

x26

Open to all.

All pupils

x45

	to attend training outside of contracted hours)		
Year 6 Spring Resource English pack for recovery	Local Authority free of charge LP to attend training	£0	Year 6 pupils
Support children in their emotional well being and ability to build relationships	Train 2x TAs for FRIENDS intervention programme This programme will work on developing the emotional and social well being of children who sometimes have difficulties interact appropriately with their peers.	£900	For relevant pupils identified by teachers, TAs and parents
Support pupils in their reading capabilities	Stride Ahead for 4x pupils (TA additional hours 14weeks x 4.5hours) Intervention session at least 4 times a week (15 mins per session) to focus on reading skills.	£756+ £68 for resources	4 focus pupils
Feelings Detective TA training	1xTA trained in feeling detective intervention system	£150	Could be relevant to any children with emotional needs
Administration time	Supply cover when needed- to enable Deputy Head to plan, book, analyse and develop the approach to best execute the catch up	£ 650	None

£795.55

£120

Cracking comp

£454.68 whole

class readers

All pupils

All pupils

English Co-ordinator to research and find engaging books and

online system.

programme.

Local Authority Writing workshop

resources to support a love of reading- additional whole class and

group reading books. Explore the use of Cracking Comprehension

Available to all teaching staff (1 member of staff to claim ½ a day pay

To further develop a love of reading

Writing Workshops- to explore

identifying areas of need

across the school