



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount allocated for 22/23:	
Total Spent:	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81% (backstroke, front crawl)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		
Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Offering after school clubs that adds on as extra time to engage in regular physical activity.	Jim Gillespie employed as after school club leader 3 days a week each term.	Lots of children have taken part in these after school clubs that haven't in previous years. Having a girls football club has also promoted this.
	MSP after school clubs offered to all children 2 x a week each term.	Some children have also gone on to join Wellington Athletics from taking part in athletics with JG
		We will keep this clubs next year as they have had such a positive impact. Look into Sports/Play leaders and seek better training for children to help active play in break and lunch times. Play equipment audit.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		
Intent	Implementation	Impact
For P.E to support the whole school curriculum. (when can and appropriate)	Making sure the dance planning in line with the school topic at the time.	The dance planning adds to already existing resources and helped scaffold the whole school learning topic.
Frequent 'Intra Competitions' and festivals to engage all children in all	Promoting this by buying sports medals for intra competitions.	When all children get to
	£66	Having more intra schools' competitions time tabled throughout the year (netball/football etc)
	£59.99	Make sure ideas from P.E

classes.	2 x staff – P.E lead and deputy P.E lead to attend P.E conference.	£293.44	participate it boosts the supportive ethos of the school. Shows the importance of team participation, whilst raising the profile of PESSPA throughout the school. The conference was invaluable with networking and gaining ideas for lots of different areas to implement and help sustainability.	conference are implemented. Renew Teach Active membership until 2030.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport


Intent	Implementation	Impact
To upskill staff in teaching gymnastics and hockey. Make sure equipment is safe for teachers to feel confident when teaching.	MSP staff weekly training during to Spring Term – 1 Yr3/4 teacher and 1 Yr5/6 teacher. P.E Equipment Inspection. £83	The impact of CPD has been significant in upskilling the teacher's ability and confidence in teaching gymnastic – a place previously highlighted as a weakness is teaching. This skill becomes sustainable in the delivery and teaching of P.E. PE equipment audit – make sure we have enough resources to support teaching of P.E Make use of Complete P.E more in P.E lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		

Intent	Implementation		Impact
<p>Ability for all children to attend events despite needs.</p> <p>To provide all children with a taste/session of a wider range of sports rather than the 'norm' of primary school P.E</p> <p>Offer swimming to upper KS2 to support in giving all children opportunity for swimming lessons.</p>	<p>TA 1-1 Support at an event</p> <p>Paid for companies during outdoor activity week:</p> <ul style="list-style-type: none"> - Dan the Skipping man - Rubicon (skateboarding) - Red Panda (Zumba and capoeira) - MSP (ultimate frisbee/lacrosse/archery) <p>Hire swimming pool and staff for swimming lessons.</p>	<p>£49.68</p> <p>£2409</p> <p>£307.50</p>	<p>The impact of this on the student to take part was really positive as this gave him an opportunity he would not have been able to access without support. It made him more confident in P.E lessons in general.</p> <p>The feedback from the children was positive and children thoroughly enjoyed the week – Children even asked for an order for personal skipping ropes and have increased their use of them on the playground.</p> <p>This has been really supportive in giving all children in UKS2 ability to having access to swimming lessons.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:		
		%
Intent	Implementation	Impact
Ability to travel to a variety of competitions around Lincolnshire.	Coach Travel to sports events £3060	Having the ability to provide travel for events made it possible to given all children the opportunity to attend at least one sports event during the year – taking away travel implications make participation in competitive sports much easier.
Ability for staff to attend sports competitions and support children.	Cover for staff attending sports events. £1796.93	Make sure all children have the opportunity to take part in at least one competitive tournament.
Attending a wide range of competitions.	School Games and Premier Sports Competition events. £760	More intra and inter- sports competitions.
Football and netball tournament/matches.	JG Football coach to attend. £110	Having the ability to travel also opens up more events in wider Lincolnshire.
		Football and netball teams have become quite prestigious in school which promotes sports and competition within the older years and inspires the younger years.

(also fits key indicator 2)

Signed off by	
Head Teacher:	
Date:	4/7/24
Subject Leader:	E. Tysoe
Date:	4/7/24.