

BRANSTON JUNIOR ACADEMY: SOCIAL, MORAL, SPIRITUAL, CULTURAL POLICY

1.0 SCOPE

1.1 This Academy has the following aspirations:

Life is an unwritten page...our mission is to prepare children for an exciting and unknown future by encouraging Resilience, Reflection, Responsibility, Respect and Relationships. Together we will support children to write their own unique adventure, because 'Learning is a habit for life'.

BJA Mission Statement

1.2 This policy outlines the nature, purpose and management of the Social, Moral, Spiritual, Cultural (SMSC) aspects of Branston Junior Academy.

2.0 NATURE AND PURPOSE

2.1 The purpose of this policy is to give children opportunities to develop as "free individuals within society." ('Humanistic Education' by C H Patterson), whilst complying with the Equalities Act 2010.

2.2 The personal development of pupils; socially, morally, spiritually and culturally; plays a significant part in their ability to learn and achieve. This is essential to raising standards of attainment of all pupils.

2.3 Children and young people need to develop positive self-esteem, an awareness of self and an awareness of the needs of others to:

- stay as healthy as possible
- keep themselves and others safe
- have worthwhile and fulfilling relationships
- respect the differences between people
- develop independence and responsibility
- play an active role as members of a democratic society
- make the most of their own abilities and those of others
- understand how to make appropriate decisions and choices, and the consequences that flow from these decisions
- recognise and appreciate own and other, cultures and the importance of spiritual values of all groups within society
- to be inquisitive about the world around them
- Understand the nine protected characteristics and the five British values

2.4 Our commitment to recognising the importance of SMSC, is reflected in our use of 5R's for our Code of Conduct, Mission Statement and general ethos of the school. (Respect, Resilience, Relationships, Reflection, Responsibility).

- 2.5 Our commitment to recognising the importance of SMSC in a 'global dimension' is reflected in the ongoing work we do with regards to British Values and the opportunities we provide for our pupils to learn about different religions, beliefs and cultures.
- 2.6 We promote pupils SMSC learning in a range of ways including:
- RE lessons
 - PSHE lessons
 - Through nurture and social intervention support
 - Through assemblies- exploring our 5 values, British Values, Protected characteristics, other religions and religious festivals etc.
 - Opportunities to support the local community
 - Extra-curricular visits
 - Sharing success in best work assembly
 - Providing opportunities to develop the whole school community- year 6 job roles, school council, house captains
 - Promotion of our 5Rs and 4 core rights
- 2.7 At all times, staff safeguard children. Should a child disclose information during these specific sessions, then Branston Junior Academy's 'Child Protection and Safeguarding' procedures and policy are followed.

3.0 MONITORING, ASSESSMENT AND REVIEW

- 3.1 Where appropriate, Teacher Assessment against the Key Learning Objectives (*Learning Journal*) will be made at the end of every unit of study.
- 3.2 Monitoring is used to encourage consistently high standards, and attainment. Monitoring will be carried out by the Subject Leader and SLT according to the monitoring timetable.

