

# Subject on a Page- Music

## Intent – we aim to...

Teach skills that progress from year 3 to year 6

Inspire creativity and self-expression

Develop our core 5R Values

Give pupils the confidence to sing and play an instrument to a variety of audiences

Foster a life-long love of music by exposing our pupils to diverse musical experiences.

Pupils are provided opportunities to appraise their own and each other's work.

Guide pupils to becoming confident and reflective musicians.

## Planning

Music is planned progressively, using the National Curriculum and 'Key Skills' from our BJA Curriculum. It is taught in each term and is linked to other areas of the curriculum and the overall topic theme, as appropriate. The musical elements and notation are progressively introduced and discussed. Music is taught weekly and all lessons are delivered by a music specialist. We feel it is important for the pupils to learn about, in and through music.

## Assessment

Progress and achievement is recorded in the 'Skills Journal' which details the key skills for music taught at BJA. This is an ongoing record for the four years that the child is a pupil at Branston Junior Academy. Each term, all pupils are involved in a 'Celebrate Our Learning Day' (PUPIL VOICE) when they have the opportunity to discuss and inform the Subject Leader about their learning in music.

## Extra Curr Opps

A choir, Ocarina club and Handbell Club provide opportunities for both gifted/ talented musicians and 'enthusiastic musicians'. These provide opportunities for as many pupils as possible to participate in music, including concert performances, church services and local events. Gifted/talented vocalists and instrumentalists often perform solos in our school plays/concerts.

## SEND

Music lessons provide an inclusive environment for pupils of any ability to have the opportunity to participate. Lessons are carefully planned and resourced so all pupils can access their learning at an appropriate level that engages and challenges them. Our curriculum allows pupils to be taught based on their music skills rather than in any other subject. Just because a child has a special educational need in reading, for example, this doesn't mean they cannot achieve at the expected or above the age-related standard in music.

## Impact – How do we know if we've achieved our aims?

Pupils demonstrate their learning on a musical instrument, showing clear progression.

Pupils are creative and confident in expressing their ideas through their music compositions.

Pupils understand the importance of music in many areas of their life.

Motivated pupils perform confidently to a range of audiences and perform a wide variety of songs and pieces.

Pupils will have an appreciation for a wide range of many musical genres, cultures and traditions.

Pupils are capable of making effective self and peer evaluations.

The school feels connected through music.

## Instruments

Our music curriculum is designed to enable pupils across the year groups to have the opportunity to play a variety of musical instruments. During each academic year, the pupils receive whole-class instrument teaching of the ocarina. The Academy offers pupils the opportunity to learn to play a range of other instruments including the drums, keyboard, piano and the guitar. The Academy engages outside agencies, including local authority's music service, to perform this function.

## Vocabulary

Key vocabulary is an important part of all our learning in music. We introduce key vocabulary and define it with the pupils. Once introduced, pupils are encouraged to use it in discussions and appraisals.

## Values

**Resilience** – we persevere to sing with precision, compose with imagination and perform with accuracy. We persevere when playing an instrument, independently or in front of others.

**Reflection** – We provide opportunities for pupils to appraise their own and each other's singing, instrument and composition work. Reflective skills are developed through listening to, appreciating and responding to a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

**Responsibility** - Pupils are expected to take care of all the musical instruments.

**Respect** - We encourage pupils to respect other pupils' musical ability, expression and opinions in music. Tolerance of music of different traditions and cultures are also expected.

**Relationships** - Pupils learn how to work effectively with each other often needing to take a leader/follower role.